



## Lois & Jerry Tarkanian Middle School

### English Language Arts 7<sup>th</sup> Grade

#### Course Scope:

This one-year, two-period course provides instruction in the English Language Arts strands identified by the Nevada Academic Content Standards as reading, writing, speaking and listening, and language. This course is designed to build on knowledge and skills through close reading of texts, learning combining elements of different kinds of writing in support of analysis and reflection, and class discussions. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills the seventh-grade English requirement and the seventh-grade reading requirement for promotion

#### Course Goals:

1. To develop critical thinking.
2. To develop the fundamentals of writing as a process.
3. To practice writing for a variety of purposes and audiences.
4. To recognize models of quality writing.
5. To apply principles of standard English usage and agreement in speaking and writing.
6. To employ the common terminology needed to discuss correct usage, mechanics, and writing style.
7. To use various types of sentences effectively in order to alter style.
8. To expand vocabulary and increase spelling proficiency.
9. To expand students' knowledge of various literary genres.
10. To reinforce students' use of literacy terminology.
11. To read works of literature as springboards to writing.
12. To develop research skills and strategies.
13. To develop speaking and listening skills.
14. To respond respectfully to the ideas of others.
15. To apply students' knowledge of standard English grammar, usage, sentence structure, punctuation, capitalization, and spelling in writing.
16. To develop an understanding of good character and ethics by responding to a wide variety of written and oral communication.
17. To develop an awareness and appreciation of cultures.

#### Textbook

The framework for this course is based on [SpringBoard English Level 2](#). A SpringBoard textbook may be assigned to each student for his/her personal use. Each student is

responsible for the care and protection of assigned textbooks and will be required to reimburse the school (\$20.00 per book) for loss of the textbook or damage that interferes with the usage of the textbook. Other supplemental curriculum will be provided by teacher.

### Student Progress

#### Grade Weighting

<b>Formative</b>	<b>30%</b>
<b>Summative</b>	<b>70%</b>

<b>Semester One Weighting</b>	
<b>Quarter One</b>	<b>40%</b>
<b>Quarter Two</b>	<b>40%</b>
<b>Exam</b>	<b>20%</b>

<b>Semester Two Weighting</b>	
<b>Quarter Three</b>	<b>40%</b>
<b>Quarter Four</b>	<b>40%</b>
<b>Exam</b>	<b>20%</b>

### Classroom Rules & Progressive Discipline

Schoolwide classroom rules have been established and are posted in every classroom. This provides consistency throughout the school regarding student behavioral expectations. The following are the classroom rules:

- Show up on time.
- Have respect for yourself, others, and other's property.
- Arrive to class prepared.
- Raise your hand prior to speaking.
- Keep food and drink in the cafeteria.

If students violate the classroom rules the following progressive discipline will be utilized:

- Teacher Warning
- Teacher/Student Conference
- Parent/Guardian Contact
- Counselor Referral
- Dean Referral

Please be advised that a serious infraction may result in a non – chronological step in progressive discipline such as an immediate dean referral.

### Academic Dishonesty

If students are found guilty of academic dishonesty (cheating), the teacher will collect the assignment, mark a zero for the work and notify the parent/guardian of the consequence. A second offense of cheating may result in a notice of required parent conference at which time future consequences will be discussed. The student may also receive an automatic "U" in the classroom. Plagiarism means the use of another's work and the unacknowledged incorporation of that work into one's own written work for credit

### Citizenship

Citizenship is reported quarterly for all subjects based on the following symbols and scale:

- O – Outstanding: The student accumulates no infractions.
- S – Satisfactory: The student accumulates no more than three infractions.
- N – Needs improvement: The student accumulates no more than six infractions.
- U – Unsatisfactory: The student accumulates nine or more infractions.

Please be advised that serious infractions may result in an automatic unsatisfactory in citizenship.

### Materials

The list of suggested school supplies for each student is provided in the student handbook. Individual teachers will have a recommended supply list that will ensure student success.