



Lois & Jerry Tarkanian Middle School Student Expectations 2019-20

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| Teacher(s) | Subjects: |
| Mrs. Cavazos | Broadcasting 7/8 |

Course Scope

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| Studio Production | <p>This one-year course introduces students to Broadcast Journalism. Students will learn about the broadcast industry and will participate in script writing, video recording, editing, converging media, and publication. Project-based learning, collaboration, and portfolio development are essential elements of this class. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for middle school.</p> |
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Course Goals

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| <ol style="list-style-type: none"> 1. To research the history of the video industry. [NS: VIDEO 1.1] 2. To discuss issues related to copyright, invasion of privacy, data security, and the ethical use of information. [NS: VIDEO 1.2] 3. To apply industry-specific vocabulary to build comprehension. [NS: VIDEO 1.3, 1.4] 4. To explore all aspects of videography, lighting, and production. [NS: VIDEO 3.1–3.4] 5. To develop scripts for various video productions. [NS: VIDEO 4.1, 4.2] 6. To apply the five stages of the writing process (prewriting, drafting, revising, editing, and publishing) to script writing. [NS: VIDEO 4.1, 4.2] 7. To create videos appropriate to audience and purpose. [NS: VIDEO 4.2] 8. To demonstrate appropriate interview techniques and skills. [NS: VIDEO 4.1, 4.3] 9. To develop video editing skills using industry standard software and equipment. [NS: VIDEO 5.1–5.3] 10. To demonstrate proper pre-production, production, and post-production skills. [NS: VIDEO 6.1–6.4] 11. To model the Nevada State Employability Skills for Career Readiness Standards. [NS: ESCR 1.0] <p>VIDEO = Video Production ESCR = Employability Skills for Career Readiness.</p> |
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Recommended Materials

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| <p>It is expected that each student come to class every day with the following items: school planner, pencils, pens, and loose-leaf paper in a 3-ring binder. In addition, students will need computer and internet access to complete some of their homework assignments.</p> <p>If you do not have a computer with internet access available at home, you can find access at some of the following locations: TMS Library, TMS Homework Club (M,T,Th) after school, Room 825), Public Library, and Community Centers.</p> |
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Teacher Contact Information

Mrs. Cavazos' contact email is cavazcg@nv.ccsd.net. In addition, you can call the school at 702-799-6801 and request to be forwarded to my voicemail. I will respond to your communication as soon as possible. You can also utilize our Google Classroom for classroom information.

Assignments and Homework

In general, classwork/homework is assigned Monday through Friday. Students can find all classroom assignments and due dates in our Google Classroom. It is the students' responsibility to obtain make-up work upon returning from any absence. Work that is late due to excused absences will be accepted per the District's absence policy.

Evaluation and Grading System

Quarter and Semester grades will be based on the following scale:

A = 90 – 100% B = 80 – 89% C = 70 - 79% D = 60 – 69% F = 0 – 59%

Quarter grades will be based on the following weighted point system.

Summative: 70% Formative: 30%

Semester grades will be based on the quarter grades (two at 40% each) and a semester exam (20%).

Citizenship grades will be determined by each student's ability to make good choices regarding respect and responsibility as determined by school and classroom rules and procedures.

Please Note: Parents can use the internet to follow their child's weekly progress in all classes through *Infinite Campus*. For more information on this service, please call the school at 702-799-6801.