



Teachers:	Subjects:	Room Number
Mr. Burke, Mrs. Chewjalearn, Mrs. Clayton, Mrs. Drazba, Dr. Ginsburg, Mrs. Gluth, Mrs. James, Mrs. Liaos, and Ms. Whitney	Accelerated English Language Arts 6	626, 610, 620, 624, 622, 630, P4, 628, P6

**Lois & Jerry Tarkanian Middle School
Student Expectations 2019-2020**

Course Scope

Accelerated ELA 6	This one-year, two-period course provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designated as accelerated by the enhanced instructional pacing and depth of content. This course is designed to build knowledge and critical-thinking skills. Students will achieve this through close reading of texts, and writing to support, clarify, and/or develop ideas and claims. Collaborative discussions and reflection will also play an integral role in the development of these skills. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are also vital parts of this course. This course fulfills the sixth-grade English requirement and the sixth-grade reading requirement for promotion.
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Course Goals

<ol style="list-style-type: none">1. Read closely to determine what the text says explicitly and to make logical inferences from it.2. Cite specific textual evidence when writing or speaking to support conclusions drawn from the text.3. Determine central ideas or themes of a text and analyze their development.4. Summarize the key supporting details and ideas.5. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.6. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyzing how specific word choices shape meaning or tone.7. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole piece.8. Assess how point of view or purpose, shape the content and style of a text.

9. Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively.
10. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
11. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
12. Read and comprehend complex literary and informational texts independently and proficiently.

Recommended Materials

It is expected that each student come to class every day with the following items: binder, pencils, erasers, green, yellow, and pink highlighters, and college ruled, loose-leaf paper.

Textbook Information

The textbook for this course is **SpringBoard: The College Board Official Pre-AP Program, Grade 6**. A book will be assigned to each student for his/her personal use in the classroom. Each student is responsible for the care and protection of the assigned book, and will be required to purchase a new book if it is lost or damaged. Students will keep their individual SpringBoard books in the classroom, but will have access to the same material online. The theme of this year's literacy curriculum is "Change."

Unit 1: Stories of Change
Unit 2: The Power to Change
Unit 3: Changing Perspectives
Unit 4: The Final Act

Assignments and Homework

In general, classwork/homework is assigned Monday through Friday as needed. Students will be required to check their Google Classroom daily. Students should complete any assignment that may be available through the Google Classroom. It is the students' responsibility to obtain make-up work upon returning from any absence. Work that is late due to an excused absence will be accepted per the District's absence policy.

Academic Dishonesty

If students are found guilty of academic dishonesty (cheating), the teacher will collect the assignment, mark a zero for the work and notify the parent/guardian of the consequence. A second offense of cheating may result in a notice of required parent conference at which time future consequences will be discussed. The student may also receive an automatic "U" in the classroom. Plagiarism means the use of another's work and the unacknowledged incorporation of that work into one's own written work for credit.

Evaluation and Grading System

All grades will be based on the following scale:

A (90 – 100%), B (80 – 89%), C (70 – 79%), D (60 – 69%), F (0 – 59%)

Quarter grades will be based on the following weighted point system.

Formative Assessments- 40% Summative Assessments- 60%

Semester grades will be based on the quarter grades (two at 40% each) and a semester exam (20%).

Citizenship grades will be determined by each student's ability to make good choices regarding respect and responsibility as determined by school and classroom rules and procedures. They will also be determined by the occurrence and/or frequency of missing and/or late work.

Please Note: Parents can use the internet to follow their child's weekly progress in all classes through *Infinite Campus*. Also, parents should check the student's Google Classroom for upcoming assignments or work that should be completed. For more information on this service, please call the school at 799-6801.

Expected Student Behavior

School wide classroom rules have been established and are posted in every classroom. This provides consistency throughout the school regarding student behavioral expectations. The following are the classroom rules:

- **Be Respectful**
- **Be Safe**
- **Be Proud**
- **Be Responsible**

Consequences

If students violate the classroom rules, the following progressive discipline will be utilized:

- Teacher Warning
- Teacher/Student Conference
- Parent/Guardian Contact
- Counselor Referral
- Dean Referral

Please be advised that a serious infraction may result in a non – chronological step in progressive discipline such as an immediate dean referral.

Citizenship

Citizenship is reported quarterly for all subjects based on the following scale:

- **Outstanding-** The student accumulates ZERO infractions.
- **Satisfactory-** The student accumulates no more than three infractions.
- **Needs improvement-** The student accumulates no more than six infractions.
- **Unsatisfactory-** The student accumulates seven or more infractions.

Please be advised that serious infractions may result in an automatic unsatisfactory grade in citizenship.

Please fill out and return this form ASAP.

I have read the Student Expectations forms and I understand my responsibilities.

Student's Printed Name _____

Student's Signature _____ *Date* _____

I have read the Student Expectations forms and I understand what will be required of my child. I assure that my child will regularly attend school and, unless there are extreme circumstances, will do the work assigned to him/her.

Parent's/Guardian's Printed Name _____

Parent's/Guardian's Signature _____ *Date* _____

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Contact Information (Please Print)

Address: _____
Number and Street

City State Zip Code

Home Phone: _____ Email Address: _____

Cell Phone #1: _____ Cell Phone #2: _____

Work Phone #1: _____ Work Phone #2: _____

Work Location #1: _____ Work Location #2: _____

PARENTS MAY MAKE APPOINTMENTS FOR CONFERENCES WITH THEIR CHILD'S TEACHERS BY CALLING THE TARKANIAN MIDDLE SCHOOL COUNSELING OFFICE AT 799-6801.