



<b>Teacher:</b>	<b>Subjects:</b>	<b>Room Number</b>
Mrs. Gluth, Mrs. Lantz, and Mrs. Liaos	Fundamentals of Reading and Writing	630, 628, and P7

## **Lois & Jerry Tarkanian Middle School Student Expectations 2019-2020**

### **Course Scope**

<b>Fundamentals of Reading and Writing</b>	This one-year, one period intervention course is designed for students who need additional instruction and support to master grade-level reading and writing skills and concepts. This course provides additional instruction in conjunction with the student's required reading and English course(s) of study in grades 6, 7, and/or 8. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course is a repeatable elective and does not fulfill the middle school English or reading requirement for promotion.
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### **Course Goals**

<ol style="list-style-type: none"><li>1. To read and comprehend grade-level literature and informational texts independently and proficiently. [RL.6-8.1-7, 9, 10; RI.6-8.1-10]</li><li>2. To read with sufficient accuracy and fluency to support comprehension. [RF.5.4]</li><li>3. To know and apply flexibly word analysis and grade-level phonics skills in decoding words and to clarify meaning of multiple meaning and unknown words and phrases. [RF.5.3; L.5.4]</li><li>4. To use evidence from grade-level literary and informational texts to support analysis, reflection, and research when writing or speaking. [RL.6-8.1; RI.6-8.1; W.6-8.9; SL.6-8.1a; L.6-8.6]</li><li>5. To know and apply comprehension strategies to a variety of grade-level literary and expository texts whether reading or listening. [RF.5.4; L.6-8.6]</li><li>6. To apply the writing process independently to produce clear and coherent writing (e.g., opinion, expository, narration) in which the development and organization are appropriate to task, purpose, and audience. [W.5.1-10]</li><li>7. To conduct short research projects that use several sources to build knowledge or extend ideas. [W.5.7, 8]</li></ol>
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8. To demonstrate a command of the conventions of standard English grammar, specifically form and use of perfect verb tenses and the function of conjunctions, prepositions, and interjections when writing or speaking. [L.5.1]

### **Recommended Materials**

It is expected that each student come to class every day with the following items: pencils, erasers, and loose-leaf paper.

### **Classwork**

In general, classwork is assigned Monday through Friday. Students should check their Google Classroom daily for upcoming assignment due dates. It is the students' responsibility to obtain make-up work upon returning from any absence. Work that is late due to excused absences will be accepted per the District's absence policy.

### **Evaluation and Grading System**

**All grades** will be based on the following scale:

**A (90 – 100%), B (80 – 89%), C (70 – 79%), D (60 – 69%), F (0 – 59%)**

**Quarter grades** will be based on the following weighted point system:

**Assignments = 50%, Participation= 50%**

**Citizenship grades** will be determined by each student's ability to make good choices regarding respect and responsibility as determined by school and classroom rules and procedures.

**Please Note:** Parents can use the internet to follow their child's weekly progress in all classes through *Infinite Campus*. Also, parents should check their student's Google Classroom for all up-coming due dates and assignments. For more information on this service, please call the school at 799-6801.

### **Academic Dishonesty**

If students are found guilty of academic dishonesty (cheating), the teacher will collect the assignment, mark a zero for the work and notify the parent/guardian of the consequence. A second offense of cheating may result in a notice of required parent conference at which time future consequences will be discussed. The student may also receive an automatic "U" in the classroom. Plagiarism means the use of another's work and the unacknowledged incorporation of that work into one's own written work for credit.

## Expected Student Behavior

## Consequences

<p>School wide classroom rules have been established and are posted in every classroom. This provides consistency throughout the school regarding student behavioral expectations. The following are the classroom rules:</p> <ul style="list-style-type: none"><li>● <b>Be Respectful</b></li><li>● <b>Be Safe</b></li><li>● <b>Be Proud</b></li><li>● <b>Be Responsible</b></li></ul>	<p>If students violate the classroom rules the following progressive discipline will be utilized:</p> <ul style="list-style-type: none"><li>● Teacher Warning</li><li>● Teacher/Student Conference</li><li>● Parent/Guardian Contact</li><li>● Counselor Referral</li><li>● Dean Referral</li></ul> <p>Please be advised that a serious infraction may result in a non – chronological step in progressive discipline such as an immediate dean referral.</p>
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## Citizenship

<p>Citizenship is reported quarterly for all subjects based on the following scale:</p>	
<ul style="list-style-type: none"><li>● <b>Outstanding-</b></li><li>● <b>Satisfactory-</b></li><li>● <b>Needs improvement-</b></li><li>● <b>Unsatisfactory-</b></li></ul>	<p>The student accumulates <u>ZERO</u> infractions.</p> <p>The student accumulates no more than three infractions.</p> <p>The student accumulates no more than six infractions.</p> <p>The student accumulates seven or more infractions.</p>
<p>Please be advised that serious infractions may result in an automatic unsatisfactory grade in citizenship.</p>	

*Please fill out and return this form ASAP.*

**I have read the Student Expectations forms and I understand my responsibilities.**

Student's Printed Name \_\_\_\_\_

Student's Signature \_\_\_\_\_ Date \_\_\_\_\_

**I have read the Student Expectations forms and I understand what will be required of my child. I assure that my child will regularly attend school and, unless there are extreme circumstances, will do the work assigned to him/her.**

Parent's/Guardian's Printed Name \_\_\_\_\_

Parent's/Guardian's Signature \_\_\_\_\_ Date \_\_\_\_\_

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**Contact Information ( Please Print )**

Address: \_\_\_\_\_  
Number and Street

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Home Phone: \_\_\_\_\_ Email Address: \_\_\_\_\_

Cell Phone #1: \_\_\_\_\_ Cell Phone #2: \_\_\_\_\_

Work Phone #1: \_\_\_\_\_ Work Phone #2: \_\_\_\_\_

Work Location #1: \_\_\_\_\_ Work Location #2: \_\_\_\_\_

**PARENTS MAY MAKE APPOINTMENTS FOR CONFERENCES WITH THEIR CHILD'S TEACHERS BY CALLING THE TARKANIAN MIDDLE SCHOOL COUNSELING OFFICE AT 799-6801.**