



# LOIS & JERRY TARKANIAN MIDDLE SCHOOL

5800 W. Pyle Ave. Las Vegas, NV 89141 702.799.6801

**Empowering All Students to Achieve Success**

## 7<sup>th</sup> Grade History/Geography 2019-2020

Mr. Hejduk: <a href="mailto:hejdukt@nv.ccsd.net">hejdukt@nv.ccsd.net</a>	Portable 3
Ms. Miloradovich: <a href="mailto:milorsj@nv.ccsd.net">milorsj@nv.ccsd.net</a>	Portable 18
Ms. Smith: <a href="mailto:smithkm6@nv.ccsd.net">smithkm6@nv.ccsd.net</a>	Portable 1
Mr. Wiggington: <a href="mailto:wiggij@nv.ccsd.net">wiggij@nv.ccsd.net</a>	Portable 15

## 8<sup>th</sup> Grade History/Geography 2019-2020

Mrs. McKenna: <a href="mailto:dykstti@nv.ccsd.net">dykstti@nv.ccsd.net</a>	Room 830
Ms. Owen: <a href="mailto:owenrl@nv.ccsd.net">owenrl@nv.ccsd.net</a>	Room 824
Mr. Sifuentes: <a href="mailto:sifuehm@nv.ccsd.net">sifuehm@nv.ccsd.net</a>	Portable 17
Mrs. Sutton: <a href="mailto:lunaam@nv.ccsd.net">lunaam@nv.ccsd.net</a>	Portable 16

### 8<sup>th</sup> Grade Course Scope:

This one-year course examines the development of the Eastern Hemisphere with an emphasis on global studies. Using appropriate technology, students develop an understanding of current world issues and relate them to geographical, historical, political, economic, and cultural contexts. Students will develop, research, and answer compelling questions using various and cross disciplinary source material. Students will construct organized arguments for various audiences and purposes using research evidence and reasoning. Students will participate in rigorous academic discussions, emphasizing multiple viewpoints in which claims and evidence are acknowledged and critiqued. Students will take action on local, regional and global problems at various times and places. This course fulfills the eighth-grade social studies requirement.

### 7<sup>th</sup> Grade Course Scope:

This one-year course examines the development of the Western Hemisphere with an emphasis on the Americas. Using Appropriate technology, students develop an understanding of current world issues and relate them to geographical, historical, political, economic, and cultural contexts. Students will develop, research, and answer compelling questions using various cross-disciplinary source material. Students will construct organized arguments for various audiences and purposes using researched evidence and reasoning. Students will participate in rigorous academic discussions, emphasizing multiple viewpoints in which claims and evidence are acknowledged and critiqued. Students will take action on local, regional, and global problems at various times and place. This course fulfills the seventh-grade social studies requirement.

\*7<sup>th</sup> and 8<sup>th</sup> grade History/Geography courses are being taught as theme based units.

<b>Theme:</b>	<b>Goal:</b>
Investigation and Interpretation	To investigate, analyze and interpret historic/current events using a variety of resources and perspectives
Political Science	To describe the development of government systems, policies, and laws
Culture and Diversity	To connect how cultures develop, interact and change to create diversity
Movement	To explain the causes and impacts of the movement of people, goods and ideas
Oppression and Civil Rights	To identify the causes and effects of oppression in the fight for equality
Financial Literacy	To evaluate how being financially literate is beneficial to the individual society.
Trade and Economy	To evaluate how trade and the economy have influenced individuals, societies, and nations
Change over Time	To analyze how various components of society (Political, economic, social, and artistic) have changed
Conflict	To examine the causes and effects of conflicts, diplomacy and international relations
Global Connections	To interpret Global connections and their impacts on the individual society

### **Evaluation and Grading System**

**All grades** will be based on the following scale:

**A (90 – 100%), B (80 – 89%), C (70 – 79%), D (60 – 69%), F (0 – 59%)**

**Quarter grades** will be based on the following weighted point system.

Formative (information students are still learning; i.e. classwork and homework) = 40%

Summative (information mastery; i.e. tests and projects) = 60%

**Semester grades** will be based on the quarter grades (two at 40% each) and a semester exam (20%).

**Citizenship grades** will be determined by each student's ability to make good choices regarding respect and responsibility as determined by school and classroom rules and procedures.

**Please Note:** Parents can use the internet to follow their child's weekly progress in all classes through *Infinite Campus*. For more information on this service, please call the school at 702-799-6801.

### **Classroom Supplies**

- ▶ 1 binder (can be shared with another class if large enough)
- ▶ Loose binder paper
- ▶ Pencils WITH erasers
- ▶ Highlighters (any colors)
- ▶ Colored pencils

### **Suggested Supplies for the Classroom**

- ▶ 2 AA Batteries (for responders in Mrs. McKenna, Ms. Owen, and Mrs. Sutton's classrooms)
- ▶ Facial tissues
- ▶ Band-Aids
- ▶ Hand sanitizer
- ▶ Clorox/Lysol Wipes

## Classroom Expectations, Rules, Procedures and Consequences

The expectations, rules, procedures and consequences of my classroom are intended to keep the classroom environment safe, orderly, and productive. Please respect the rules so that we can maximize learning time together. The rules are not hard to follow, nor are any of them “out of the ordinary.” They are simply expected behaviors for middle school students in this classroom. If you have any questions about any of these rules, or why they are in place, you have the right to find out – please ask us as soon as possible. There should never be a rule that does not have a purpose! Thank you for your cooperation!

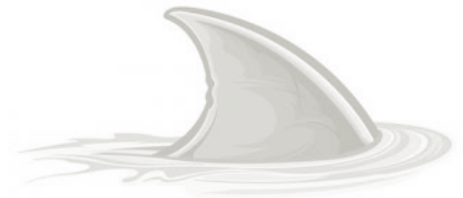
### Class Expectations

#### 1. **Respect yourself, the teacher & others**

- ▶ Show respect for the teacher, yourself and others at all times.
- ▶ Respect others’ property. Avoid touching or writing on anything that does not belong to you (including desks, textbooks, teacher’s belongings, walls, whiteboard, Smartboard etc.).
- ▶ Don't expect that others will clean-up your messes. Please pick-up after yourself.
- ▶ Offensive, derogatory, and profane terms are not tolerated. In order to have a safe classroom environment where all students feel comfortable, no put downs, swear words, or slang words with demeaning connotations will be accepted. Remember, if you don't have something nice to say, don't say it at all!

#### 2. **Put forth your best effort at all times**

- ▶ Always do your own best work.
- ▶ Put learning ahead of getting good grades.
- ▶ Put quality ahead of just getting it done.



#### 3. **Take responsibility for your actions**

- ▶ If you are confronted about a rule infraction, own up to it. Don't deny it, lie about it, or blame someone else.
- ▶ Take responsibility for missed assignments. Make them up and take the lower grade.

#### 4. **Be prepared with all materials necessary:**

- ▶ An organized class binder containing all necessary materials and handouts (This binder may be shared with other classes, but a folder or divider needs to be used to keep the classes separate.)
- ▶ Loose leaf paper (NOT a composition notebook), pens (blue and black), and pencils
- ▶ Highlighters for emphasizing important text or underlining important elements in note taking
- ▶ A planner to help keep you organized - the most successful students are organized (Planners will not be provided, but Google Classroom will be used in every classroom)

#### 5. **Follow directions when given**

- ▶ When directions are given, do your best to follow them the first time. If you are confused or have questions, ask. We would rather have you stop class to clarify than be off task while everyone else is working.
- ▶ Engage in what is going on in the classroom. If you have a question, ask it! Otherwise, we might not know until the test that you didn't understand something. There are no stupid questions, and chances are, if you are wondering about it, someone else in the class is to. Be proactive about your learning and don't be afraid to ask for help. If you feel most comfortable waiting until after class, that is okay, too, but do keep communication open between us.

#### 6. **Preserve a positive learning environment**

- ▶ Student actions that interfere with teaching or learning in the classroom will NOT be tolerated.
- ▶ Use class time to learn about History/Geography. Please do not spend your time grooming, sleeping, talking, writing notes, playing cards, listening to music, text-messaging friends, or doing work for other classes.

## Class Procedures

### 1. Turning in Assignments

- ▶ We will collect homework/classwork assignments from you the day they are due. If you are absent please place the assignment in your assigned class period's bin.

### 2. Absent, Missing, or Late Work

- ▶ Attendance is essential for optimal learning. Being on time and present and class physically and mentally will be part of your overall grade. You may not be excused from our classes by another teacher without first seeking our permission.
- ▶ **ABSENT**
  - If you are **absent**, it is your responsibility to obtain any missed classwork. Teachers have different procedures for finding absent work, so check with your class's expectations.
  - You have THREE DAYS to turn in missing work from the time that you return unless otherwise discussed with your teacher.
  - Make arrangements to take quizzes and tests immediately. It is your responsibility to make these arrangements; we will not track you down. If you do not make-up quizzes in a timely manner (before graded quizzes are returned to the students who were present), you will earn a "zero" on the quiz. Assessments are 60% of your grade.
- ▶ **LATE WORK**
  - If an assignment is turned in late it will be marked down 10%.
  - If an assignment is not submitted before the end of a unit, the assignment is a zero.
  - Citizenship grades will be deducted after more than 2 missing or late assignments at teacher's discretion

## Class Rules

### 1. Turn off cell phones & electronic devices

- ▶ Cell Phones should be turned off and invisible during the class period. If we see or hear your phone it will be taken away and given to an administrator, according to cell phone policy outlined in the Tarkanian handbook. Refusal to turn over the cell phone will be treated as insubordinate behavior.

### 2. Arrive to class on time & ready to learn

- ▶ When the bell rings, you need to be sitting in your assigned seat.
- ▶ You should immediately begin on the warm up activity.
- ▶ Be "physically" and "mentally" present in the classroom.

### 3. Never line up at the door before dismissal

- ▶ Please remain in your seat until we have dismissed you. Never line up at the door before dismissal. Remember, teachers dismiss you, not the bell. We have expensive technology that has to be accounted for before we will allow you to leave.

### 4. Do not cheat, plagiarize, or copy work

- ▶ "Academic Dishonesty: If students are found guilty of academic dishonesty (cheating), the teacher will collect the assignment, mark a failing grade for the work, write a referral to the counselor, and notify the parent/guardian of the consequence. A second offense of cheating may result in a dean's referral and possible disciplinary consequences. The student may also receive an unsatisfactory grade in the class for citizenship." – Tarkanian School Handbook

### 5. Do your best work & turn it in on time

- ▶ Remember that the work that you turn-in is a reflection of your effort on the assignment. Think about the following expectations when you are preparing an assignment that we will review:
  - Write your full name and period number on all assignments.
  - All work must be neatly done and legible in order to receive credit. If you print, capitalize properly (do not write using all capital letters).
  - Assignments that are bunched up, crinkled, illegible, sloppy, or contain stains or holes are unacceptable and we can ask for you to redo them.

## School Rules

### School-wide Classroom Rules

In an effort to provide a consistent, safe learning environment for all students, classroom teachers will implement the school-wide classroom rules and progressive discipline plan. Please be advised that if a serious infraction occurs in a classroom, a teacher may progress to an immediate referral to the deans' office.

<b><u>Be Respectful</u></b>	<b><u>Be Safe</u></b>	<b><u>Be Proud</u></b>	<b><u>Be Responsible</u></b>
<ul style="list-style-type: none"><li>▶ Follow directions the first time.</li><li>▶ Use academic vocabulary.</li><li>▶ Use appropriate voice and tone.</li></ul>	<ul style="list-style-type: none"><li>▶ Keep hands, feet and objects to yourself.</li></ul>	<ul style="list-style-type: none"><li>▶ Always do your best.</li><li>▶ Assist others when appropriate.</li><li>▶ Give thanks to teachers ad peers.</li><li>▶ Keep classroom clean.</li></ul>	<ul style="list-style-type: none"><li>▶ Bring necessary materials and complete work on time.</li><li>▶ Arrive on time.</li><li>▶ Ask for help when needed at the appropriate time.</li><li>▶ Use electronic devices at teacher's discretion.</li><li>▶ Fill out your planner.</li></ul>

\*\*Please be advised that a serious infraction may result in a non-chronological step in progressive discipline such as an immediate deans' referral.\*\*